DR. MICHAEL CLAUSS Linguist and Data Analyst New Orleans, LA

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ACADEMIC HISTORY

2017 PhD in Linguistics, University of Massachusetts Amherst

Dissertation title: *The Form and Acquisition of Free Relatives*.

Supervisors: Thomas Roeper and Jeremy Hartman

2011 MA in Linguistics, University of Hawai'i at Mānoa 2007 BA in Sociology, Western Washington University

EMPLOYMENT HISTORY

2022 - Institutional Research Analyst

Loyola University New Orleans

2018 - 2022 Lab Manager

Aging and Speech Perception Lab University of Massachusetts Amherst

PAPERS

2021 Listening in 2020: A survey of adults' experiences with

pandemic-related disruptions (with Karen Helfer, Sara Mamo, and Silvana Tellerico). *American Journal of Audiology* 30.4: 941-

955

2022 Objective and subjective benefit of direct-to-consumer hearing

devices in middle-aged adults (with Karen Helfer, Sara Mamo, and Lincoln Dunn). *American Journal of Audiology* 31.2: 348-

358

Forthcoming Multiple sources of meaning for logical quantifiers within and

across languages: Issues for learnability (with Barbara Zurer

Pearson). Book chapter in preparation.

SELECTED CONFERENCE PRESENTATIONS

09/14/2010 Lomnak Majol: "Thinking Marshallese" (with Laura Berbusse).

Foundation for Endangered Languages 14: Reversing Language Shift

University of Wales Trinity Saint David, Carmarthen, UK

11/29/2013 Tough Partial Movement

Workshop on the Acquisition of Adjectives across Languages

Utrecht University, Utrecht, Netherlands

9/11/2015 Free Relatives in Acquisition: A case of over-generalization

Generative Approaches to Language Acquisition 12

University of Nantes

11/13/2015 Syntactic cues alone in Adjective learning (with Jeremy Hartman)

BU Conference on Language Development 40

Boston University

2/28/2019 Maintaining Postural Control While Listening: Effects of Age and Task Difficulty

(with Karen S. Helfer, Richard L. Freyman, Lincoln Dunn, Richard van Emmerik, and

Jacob Banks)

Poster at American Auditory Society Science and Technology Meeting

Scottsdale, AZ

11/5/2019 Comparing performance on a speech-in-noise task among personal sound

amplification products (with Sara Mamo, and Lincoln Dunn, and Karen Helfer)

Poster at 8th Aging and Speech Communication Research Conference

University of South Florida

TEACHING

University of Massachusetts

Spring 2017 Teaching Assistant, Linguistics 101 (People and Their Language)

Fall 2016 Teaching Assistant, Linguistics 190

(Language Acquisition and Human Nature)

Fall 2015 Teaching Associate (instructor), Linguistics 201 (Intro. to Lin-

guistic Theory)

Spring 2015 Teaching Assistant, Linguistics 411 (Intro. to Language Acquisi-

tion)

Spring 2014 Teaching Assistant, Linguistics 411
Fall 2013 Teaching Associate, Linguistics 201
Spring 2013 Teaching Assistant, Linguistics 201
Fall 2012 Teaching Assistant, Linguistics 101

University of Hawai'i

Fall 2010 - Instructor, Linguistics 102 (Intro. to the Study of Language)

Spring 2011

Western Washington University

Winter 2007 Teaching Assistant, Sociology 215 (Social Statistics)